

DRAMATIC READING

Memorization is strongly encouraged; note cards may be used.
 Three copies of the speech/reading must be submitted ahead of time.
 Use of gestures, costumes and props is required.
 Reading may be a portion of a play, poetry, short story, fairy tale, fable, etc.
 Speech should be 2-5 minutes in length.

Scoring
18-20 points: 1 st
14-17 points: 2 nd
10-13 points: 3 rd

Student Code _____ Grade _____

Title of Speech _____

JUDGE'S FORM

Scoring: 4 points=excellent 3=satisfactory 2=progressing 1=needs improvement

Criteria for Evaluation	Possible Score	Student Score
<i>Creativity or interpretation of material:</i> -Selection is appropriate for audience. -Tone, theme or attitude is conveyed.	4	
<i>Physical delivery of material:</i> -Gestures, costumes and props used effectively – enhance topic or mood. -Physical or visual – posture, eye contact, ease of performer on platform.	4	
<i>Oral delivery of material:</i> -Oral and auditory – clear and controlled voice, good enunciation and pronunciation, appropriate pace of speech, appropriate pauses, volume, dramatic expression. -Preparation demonstrated through memorization, expression and flow.	4	
<i>General Effect:</i> -Overall pleasing performance, preparedness. -Rapport with audience – holds attention of audience.	4	
<i>Time:</i> -Within time limits: 4 points -20 seconds over/under: 3 -40 seconds over/under: 2 -60 seconds over/under: 1	4	
Tally Room Only: TOTAL POINTS: _____ PLACE AWARDED: _____	20	

Judge's Comments:

Start Time: _____

End Time: _____

Total Time: _____